

Updates for the Week of 11/27/23

Homework: November Choice Board

Mon 11/27	Tues 11/28	Wed 11/29	Thu 11/30	Fri 12/1
Day 4 - Music	Day 5 - Art	Day 6 - PE <i>wear sneakers</i>	Day 1 - Music	Day 2 - Library and Art <i>Library books due</i> <i>HW Choice Board Signature Due</i>

Updates:

- Please dress your child in layers and heavy sweatshirts/jackets so that they stay warm during outdoor recess. Thank you!
- The November HW Choice Board signature is due this Friday 12/1

Concepts For This Week:

- Phonics
 - Reviewing -er, -ir, -ur (all say /er/)
 - Vowel Teams:
 - ai & ay say /a_e/ → Reviewing a_e
 - ee, ea, ey say /e_e/ → Reviewing e_e & -y
- Reading
 - Building knowledge on a topic while reading to learn more
 - Noticing connections in nonfiction texts such as sequence and cause/effect
 - Solving hard words takes strategic and flexible thinking
 - Continuing to review nonfiction text features to learn from all parts of the page: title, table of contents, heading, subheading, captions, labels, diagrams, bold words, glossary, index
- Writing
 - Adding as much information as we can for our readers/audience
 - Adding descriptions and comparisons
 - Making plans and setting goals → adding more, revising, and editing
- Math (optional worksheets for practice are attached)
 - Add and subtract tens (ten more and ten less)
 - Above and below number on hundreds chart is ten more and ten less
 - Ex: For the number 38, ten more is below 38 (48), and ten less is above 38 (28)
 - Reviewing adding to subtract using a number line (with skip counting)
 - Shifting ten
 - Introducing the standard algorithm for subtracting **without** regrouping

Please see back →

- Social Studies
 - Beginning our unit on communities (rural, suburban, and urban) (letter is attached)
- Positivity Project Trait: Kindness

Have a great week, Partners!

Best,

Miss Alexander



Dear Families,

We are about to begin a new Social Studies unit called "Rural, Urban & Suburban Communities." In this unit students will be focusing on different communities.

These are some of the ideas we will discuss:

- Rural, urban, and suburban communities have similarities and differences.
- Rural, urban, and suburban communities have distinct characteristics.

They will be answering questions and focusing on:

- Does where you live affect how you live?

Please take some time to talk with your child about these topics and review some of the vocabulary used in this unit.

farming / agriculture	the job of working on the land, producing crops, and raising livestock
community	a place where people live, work, or have fun together
commute	to travel from home to work and back
country	the open rural area outside of big towns and cities; or the land of a person's birth, residence, or citizenship; or a nation or its territory
crops	plants used as food that can be grown and harvested
density	number of people living together in one area
downtown	an area where the main businesses are
farm	a piece of land used for growing crops or raising livestock
high-rise	very tall building
home	the house in which a person or family lives
livestock	farm animals kept for use or raised to sell
neighbor	a person who lives close to another in any community

neighborhood	an area in a community where people live near one another
public transportation	ways of travel that are organized and that everybody can use
rural	community with open land, few buildings and businesses, and few people
social group	a group of community members who come together to share common interests
skyscrapers	very tall buildings
suburb	a community outside of the city where people live in neighborhoods with individual houses or small apartment houses
subway	trains that can run underground
town house	a house connected to the next house by a common sidewall
tradition	a special way of doing something that is passed down over time
transportation	a way of moving people or things from one place to another
urban	a city community with a lot of tall buildings; a community in which people live that is larger or more crowded than a town
gridlock	big traffic jam where streets cross and no cars can move
apartment house	A building that has three or more apartments for people to live in; there is one main entrance.

Subtract Two-Digit Numbers

LESSON

7

Dear Family,

This week your child is learning strategies for subtracting two-digit numbers.

Your child will be applying strategies to solve problems such as the one below.

Rico has 65 dollars. He spends 37 dollars. How much money does he have left?

- One strategy your child might use is called "adding up." The subtraction equation $65 - 37 = ?$ shows the same relationship as the addition equation $37 + ? = 65$. You can think of this as: how much do you have to add to 37 to get to 65?

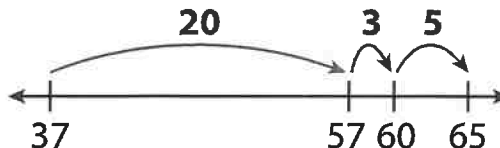
You can use an open number line to solve this.

$$37 + 20 = 57$$

$$57 + 3 = 60$$

$$60 + 5 = 65$$

$$20 + 3 + 5 = 28$$



So, $37 + 28 = 65$, and $65 - 37 = 28$.

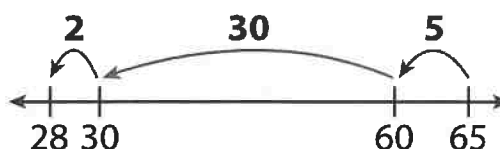
- Another strategy your child might use is called "subtracting to make a ten." There are 7 ones in 37 but only 5 in 65, so start by subtracting 5. Then subtract the tens. Then subtract the rest of the ones (2).

$$65 - 5 = 60$$

$$60 - 30 = 30$$

$$30 - 2 = 28$$

$$65 - 37 = 28$$



Whichever strategy you use, you will get the same answer:

Rico has 28 dollars left.

Invite your child to share what they know about subtracting by doing the following activity together.

We are NOT regrouping with subtraction this week.

Learning Games



Hungry Fish



Match



Cupcake



Pizza

Math Tools



Base-Ten Blocks



Number Line

ACTIVITY SUBTRACTION STRATEGIES

Do this activity with your child to explore subtracting two-digit numbers.

Make up a subtraction word problem using two-digit numbers you encounter in your everyday life. Use ideas like these:

1. *A dog weighs 27 pounds. A cat weighs 12 pounds. How much more does the dog weigh than the cat?*
2. *Your class has saved 21 dollars. How much more does your class need to buy sets of books that cost 49 dollars?*
3. *It is 65 miles from home to the water park and 78 miles from home to the amusement park. How much farther is it to the amusement park than to the water park?*
4. *The chapter book we are reading has 84 pages. We have read 55 pages. How many more pages do we have to read?*

Have your child write and solve an equation and then draw a picture to illustrate the word problem. You can also use a bar model to help you solve subtraction problems.



MY Hundreds Chart

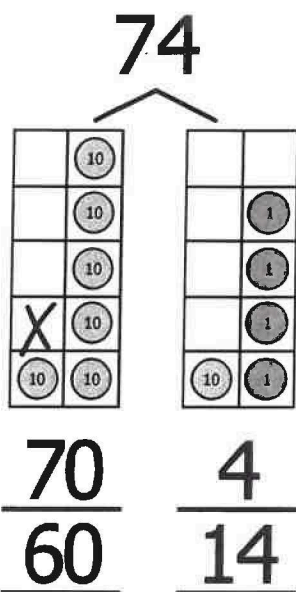
NAME: _____

DATE: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

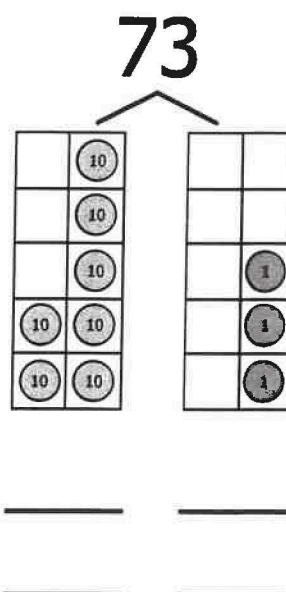
A.

Start with expanded form. Shift 10.



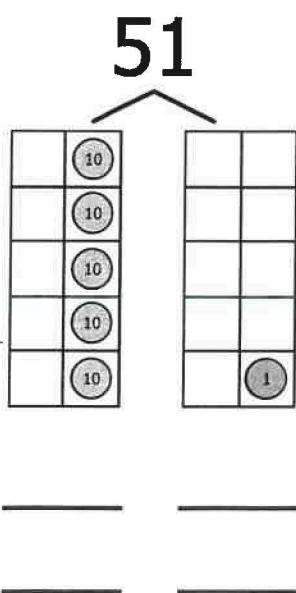
B.

Start with expanded form. Shift 10.



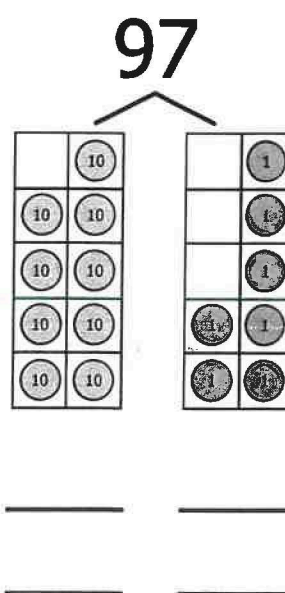
C.

Start with expanded form. Shift 10.



D.

Start with expanded form. Shift 10.



Name: _____

A.

Start with expanded form. Shift 10.

$$\begin{array}{r} 77 \\ \swarrow \quad \searrow \\ \begin{array}{r} 70 \\ \hline 60 \end{array} \quad \begin{array}{r} 7 \\ \hline 17 \end{array} \end{array}$$

B.

Start with expanded form. Shift 10.

$$\begin{array}{r} 83 \\ \swarrow \quad \searrow \\ \underline{\quad} \quad \underline{\quad} \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

C.

Start with expanded form. Shift 10.

$$\begin{array}{r} 53 \\ \swarrow \quad \searrow \\ \underline{\quad} \quad \underline{\quad} \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

D.

Start with expanded form. Shift 10.

$$\begin{array}{r} 86 \\ \swarrow \quad \searrow \\ \underline{\quad} \quad \underline{\quad} \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

Name: NO Regrouping

Subtraction
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} \text{T} \text{ } | \text{ } \text{O} \\ 87 \\ - 23 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 69 \\ - 17 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 66 \\ - 32 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 97 \\ - 93 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 58 \\ - 11 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 39 \\ - 14 \\ \hline \end{array}$$